

Education

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| University of Washington, Seattle, WA Ph.D. Student, Learning Sciences & Human Development Expected Graduation: June 2023 Committee: Dr. Niral Shah (co-chair), Dr. Katie Headrick Taylor (co-chair), Dr. Emma Elliott, Dr. Maggie Beneke, Dr. Ralina Joseph & Dr. Kessie Alexandre | 2018-Present |
| University of Pennsylvania, Philadelphia, PA Masters of Science, Human Development | 2018 |
| University of Pennsylvania, Philadelphia, PA Bachelors of Arts, Philosophy, Politics & Economics | 2017 |

Authored

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| Germinaro, K. , Sanchez, A. (in review) Producing Spatial Networks: Learning as a Mechanism for Building Geographies. <i>Encyclopedia of Social Justice in Education</i> . | 2022 |
| Germinaro, K. , (2022) Healing through Geography: A Spatial-Learning Analysis and Praxis. <i>Journal of Critical Thought and Praxis</i> , 11(3). Doi: https://doi.org/10.31274/jctp.12961 . | 2022 |
| Germinaro, K. (2022). In Between the Lines: Black and Brown Adolescents Creating a Homeplace Across School Settings. <i>Urban Education</i> , 00420859221086519. | 2022 |
| Sanchez, A., Germinaro, K. , & Guevara, C. (2021) How to productively reframe eco-anxiety as a science communicator or educator. <i>STEM Teaching Tools: Practice Brief #80</i> . https://stemteachingtools.org/brief/80 . | 2021 |
| Germinaro, K. , Dunn, E., Polk, K. D., de Vries, H. G., Daugherty, D., & Jones, J. (2021). Diversity in Outdoor Education: Discrepancies in SEL Across a School Overnight Program. <i>Journal of Experiential Education</i> , 10538259211040185. | 2021 |
| Frey, K. S., McDonald, K. L., Onyewuenyi, A. C., Germinaro, K. , & Eagan, B. R. (2021). "I Felt Like a Hero:" Adolescents' Understanding of Resolution-Promoting and Vengeful Actions on Behalf of Their Peers. <i>Journal of youth and adolescence</i> , 50(3), 521-535. | 2021 |
| Frey, K. S., Nguyen, H. A., Kwak-Tanguay, S., & Germinaro, K. (2021). What Do Honor and Face Norms Have to Do with Peer Relations? Adolescents Make Sense of Revenge. In <i>International Conference on Quantitative Ethnography</i> (pp. 348-361). Springer, Cham. | 2021 |
| Contributing Author, The Wellbeing for Life and Learning Guidebook , Seattle, WA | 2020 |

Research Experience

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| Research Assistant, Center for Communication, Difference & Equity, Seattle, WA | 2020-2022 |
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Kaleb Germinaro

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| Graduate Researcher, UW Resilience Lab, Seattle, WA | 2018–Present |
| Graduate Researcher with Dr. Shaneé Washington, Seattle, WA | 2020–2022 |
| Graduate Researcher with Dr. Fikile Nxumalo, Toronto, ON | 2021 |
| Graduate Researcher with Dr. Janine Jones, Seattle, WA | 2019–2021 |
| Research Assistant, PennVet Working Dog Center, Philadelphia, PA | 2016–2018 |

Work Experience

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|---|--------------|
| Grant Writing Consultant, Scandiuizzi Krebs, Seattle, WA | 2021–Present |
| Education Consultant, Burke Museum, Seattle, WA | 2021–Present |
| Curriculum & Research Coordinator, The Nature Project, Seattle, WA | 2020–2022 |
| Consultant, Seattle Department of Transportation, Seattle, WA | 2020–2021 |
| Consultant, Test Innovators, Seattle, WA | 2020 |
| Project Lead, SESEC, Seattle, WA | 2019–2021 |
| Planning Committee & Board Member, Critical Mixed Race Studies Conference | 2019–Present |
| Media Coordinator, Research in Sport and Education | 2019 |
| Graduate Student Advisor, McNair Scholars, Seattle, WA | 2019 |
| Graduate Intern, Undergrad Research Program, Seattle, WA | 2018–2019 |
| Admissions Assistant, U of Pennsylvania, Philadelphia, PA | 2017–2018 |
| Freelance Photographer | 2015–Present |

Teaching Experience

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| Community Education & Engagement, UW Resilience Lab, Seattle, WA | 2018–2021 |
| Lecturer, University of Washington, Seattle, WA | |
| L ARCH 503: <i>Community Design Studio</i> | Winter 2023 |
| EDUC 401: <i>Mental Health and Place</i> | Fall 2018 |
| EDUC 310: <i>Implementing race, cultural, ethnic and social identity development for teaching in the classroom</i> | Fall 2019, Winter 2019, Spring 2020 |
| Teaching Assistant, University of Washington, Seattle, WA | |
| EDPSY 406: <i>Teaching and Learning in a Changing World</i> | 2018–2019 |
| EDUC 473: <i>Community Based Engagement and Research</i> | 2020–2021 |

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| EDUC 351: <i>Wellness of Men of Color in Education</i> | 2019-2020 |
| High School Football Coach, Ballard High School, Seattle, WA | 2019-Present |
| Public Educator, Philadelphia Zoo, Philadelphia, PA | 2017 |
| Teaching Assistant, University of Pennsylvania, Philadelphia, PA | 2017 |
| Classroom Assistant, Water Works Foundation, Philadelphia, PA | 2016-2017 |

Service

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|---|--------------|
| Equitable Development Initiative Advisory Board Member, Seattle, WA | 2022 |
| Reviewer, Bank Street Occasional Paper Series | 2022 |
| Reviewer, International Society of Learning Scientists | 2022 |
| Advocacy and Treasurer Chair, Black Graduate Student Association, Seattle, WA | 2020-2022 |
| Board Member, Estelita's Library, Seattle WA | 2020-Present |
| Graduate Student Advisory Board Member, GO-MAP, Seattle, WA | 2020 |
| Project Manager, NorthStar Cycling, Seattle, WA | 2020-Present |
| Co-facilitator, Open Book Sessions, Seattle, WA | 2020 |
| Student-Athlete, University of Pennsylvania, Philadelphia, PA | 2013-2017 |

Fellowships & Awards

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| Gatzert Child Welfare Dissertation Fellow, University of Washington, Seattle WA | 2022-2023 |
| King County Healthy Parks and Communities Grant, Seattle, WA (\$92,000) | 2022 |
| Black Opportunity Fund Summer Fellow, University of Washington, Seattle, WA (\$7,000) | 2022 |
| GSEE + Foundry10 Fellow, University of Washington, Seattle, WA (\$3,250) | 2022 |
| CBO Comprehensive Plan + Community Education/Research Grant (\$60,000) | 2022 |
| Foundry10 Trades Grant, Seattle, WA (\$25,000) | 2021 |
| REI Community Grant (\$30,000) | 2021 |
| Equitable Development Initiative, Seattle, WA (\$150,000) | 2021-2022 |
| Neighborhood Matching Fund (\$50,000), Seattle, WA | 2021 |

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| Black Opportunity Fund, University of Washington, Seattle, WA (\$3,000) | 2021 |
| Johnson, Vivian Cady Endowed Memorial Scholarship, University of Washington, Seattle, WA (\$4,000) | 2020 |
| Community Partners Fellow, University of Washington, Seattle, WA | 2019–2021 |
| Education Faculty Endowed Scholarship, University of Washington, WA (\$3,000) | 2019 |
| SEED Grant, University of Washington, Seattle, WA (\$1,000) | 2019 |
| Merit Scholarship, University of Pennsylvania, Philadelphia, PA | 2018 |
| Dean's List, University of Pennsylvania, Philadelphia, PA | 2018 |
| Carlson, Pearl Strand Fellowship, Seattle, WA | 2019 |
| Ivy League Football Champion, University of Pennsylvania | 2015, 2016 |
| Uplifting Athletes, Rare Disease Champion, Philadelphia, WA | 2016 |

Conference Presentations

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| Germinaro, K., & Sanchez, A., (2022) <i>Producing Spatial Networks: Learning as a Mechanism for Building Geographies</i> . American Anthropological Association, Seattle, WA. | 2022 |
| Portillo, A., Ramirez, J.I., Moore, J., Chui, K., Carreno Cortez, A., Abdulkarim, O., Ngongi-Lukula, S., Germinaro, K. (2022) <i>Critical Conversations Collective: Co-creating a Space for Graduate Students of Color</i> . Council on Social Work Education, Anaheim, CA. | 2022 |
| Germinar, K., Washington, S., Chui, K., Ramirez, J.I., (2022) <i>Abolitionist Teaching, Learning and Activism in Black-Led and POC Community Spaces</i> . American Education Research Association, San Diego, CA | 2022 |
| Germinaro, K., Taylor, K.H., contributing authors (2022) <i>The Role of the Physical Space in Distributed Intelligence</i> , American Education Research Association, Virtual | 2022 |
| Germinaro, K. Ramirez, J.I., Moore, J., Chui, K., (2021) <i>Legacies and Futures of Fugitive Studies</i> , Int'l Conference on Education & Justice, Virtual | 2021 |
| Germinaro, K., Sanchez, A., Guevara, C., (2021) <i>How to Reframe Eco-Anxiety in Science Learning about Climate Change</i> , National Science Teacher Association, Portland, OR | 2021 |
| Germinaro, K., Kha, D., Lee., T., Jing Han, R., Chui, K., (2021) <i>Decolonizing Learning Through Self-Reflexivity and Aligning Justices</i> , Decolonizing Education Conference, Tacoma, WA | 2021 |
| Germinaro, K., Barajas-Lopéz, F., Muhammed, A. B., Alemayehu, D., (2021) <i>Engagement of Black youth and families in emergent social and educational spaces</i> , American | 2021 |

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Education Research Association, Virtual

Germinaro, K., (2020) *In Between the Lines: Black and Brown Adolescents Creating a Homeplace Across School Settings*, Learning Sciences Graduate Student Conference, Madison, WI 2020

Germinaro, K., (2020) *In Between the Lines: Black and Brown Adolescents Creating a Homeplace Across School Settings*, AERA Division D, In-progress Research Gala, San Francisco, CA 2020

Germinaro, K., Daugherty, D., (2020) *Path to Stewardship as Told by a School Overnight Program*, National Association of School Psychologists, Baltimore, MD 2020

Germinaro, K., (2019) *Path to Stewardship as Told by a School Overnight Program*, Child & Nature Conference, Oakland, CA 2019

Invited Talks

Critical Conversations Collective Professional Development Workshop, University of Washington College of Education Faculty Invited by Faculty Council, Seattle, WA 2022

Panelist, Graduate School Equity Summit, University of Washington, Seattle, WA 2021

Guest Lecture, Portland Traffic and Transportation Class: The New Evolution, Portland State University 2021

Guest Lecture, Therapeutic Design (L ARCH 498), University of Washington 2021

Guest Lecture, Community, Environment and Planning Capstone Course (CEP 460), University of Washington 2020

Faculty Senate Panel, University of Washington, Seattle, WA 2020

Racial Ambiguity Panelist, Dream Collective @ Southern Illinois University, Virtual 2020

Panelist, Community Engagement & Education Leadership Center, Virtual 2020

Workshop Facilitator, *JumpStart @ UW*, Seattle, WA 2020

Keynote Speaker, Racial Social Justice & Equity PTA Meeting, Seattle, WA 2019

Guest Lecture, Learning In and Across Settings (EDUC 406), University of Washington 2019

Panelist, *Our PENN*, Philadelphia, PA 2017

Orphan Disease Research Center, New York, NY 2016

Memberships

American Association of Geographers

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Critical Geographies of Education
Black Geographies
Feminist Geographies

American Education Research Association

American Anthropological Association